



ICCR
Indian Council for
Cultural Relations

SCHOLARSHIP MANUAL

ACADEMIC YEAR 2021-22



As of 06th September 2021





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Preface

The Indian Council for Cultural Relations (ICCR), an autonomous organization, was established in 1950 with the primary objectives of establishing, reviving and strengthening cultural relations and mutual understanding between India and other countries.

It aims, as enunciated in the Memorandum of Association, are:

- To participate in the formulations and implementations of policies and programme relating to India's cultural relations with other countries;
- To foster and strengthen cultural relations and mutual understanding between India and other countries;
- To promote cultural exchanges with other countries and peoples;
- To establish and develop relations with national and international organizations in the field of culture.

ICCR has been playing an equally important role in the field of education for international students in India. It offers a number of scholarships to foreign nationals to pursue higher studies in Indian Universities and other recognized institutes of higher education and learning.

Scholarships and Welfare Of International Students

India has been an attraction to the foreign students since ancient times. Scholarships are a great initiative to encourage foreign nationals to study and appreciate ancient Indian systems of medicine, performing arts and culture, and also contemporary subjects, including science, technology, liberal arts, engineering, agriculture and law. These are also a way to create an outreach - a feeling of goodwill about India and to apprise the world that India has to offer in cultural and academic fields.

Through its scholarship programme, people from different parts of the world have been immensely benefitted. On the one hand, ICCR helped various countries in capacity-building by providing scholarships to foreign students in the professional fields like engineering, agriculture, management etc. and, on the other hand, promoted Indian culture by providing scholarships to pursue courses in Indian dance, music, yoga, ayurveda and Indian languages. Many of ICCR Alumni have achieved position of influence in their respective countries and have been serving as India's goodwill Ambassadors.

Salient Features of ICCR Scholarships

India is known as an education hub attracting international students from all over the world. India's diversity and vibrant history offer a broad range of options for students. With access both to such rich and diverse as well as a rapidly growing country on the cutting edge of the technological revolution, studying in India has much to offer, whether an applicant interests in Engineering, IT, Philosophy, Politics or in Classics and many more branches of study.

As a major promoter and disseminator of culture, one of the most important tasks of ICCR is to promote international mobility. For this, the ICCR's main activity is to develop a scholarship programme for international students so as to promote cultural and academic exchanges.

ICCR with a mandate of administering scholarship programmes of Government of India annually awards about 3,500 scholarships under 23 different schemes to foreign students from about 180 countries. Amongst these 23 schemes, six are funded by ICCR from its own grant and others are administered on behalf of MEA and Ministry of AYUSH.

The courses offered for studies are for under-graduation, post-graduation and M. Phil /PhD levels. In every academic year ICCR holds about 7000 plus foreign students who are studying at various Central/State University, Institutes, NITs and Agricultural Institutions etc.

Students have a wide range of options to choose from any kind of courses - not only under-graduate, post-graduate and doctoral programmes, but also professional courses, including thematic subjects like engineering, pharmacy, accountancy, business administration, management, and also culture-related courses such as Indian dance, music, painting, sculpture, and so on.

Salient Features of ICCR Scholarships

To make foreign students feel at home and bring in contact with Indian families, the Council arranges cultural immersion programmes, orientation programmes for the newly-arrived students and also solicit participation of international students in ICCR's cultural activities. The Council also celebrates Indian festivals like Republic Day, Independence Day, Diwali, Holi, etc.

Scholarship Programmes are managed by 18 Regional Offices ensuring welfare of the foreign students spread across all over India.

ADMISSION 2 ALUMNI (A2A) PORTAL www.a2ascholarships.iccr.gov.in

The admissions and scholarships are offered through ICCR's "Admissions to Alumni (A2A Portal)". The portal has greatly streamlined the scholarship work

With the introduction of the A2A portal from the academic year 2018-19, ICCR scholarship programmes are not only digitized for aspiring foreign students but also have become effortless and transparent offering wide choices to the students as such.

The portal contains all relevant information regarding ICCR-sponsored scholarship schemes and other information like name of the Indian universities, courses offered by them and guidelines of scholarship schemes.

ICCR Scholarship At A Glance (Academic Year 2021-22)

7000⁺

students from 120 countries are studying in India under ICCR scholarship schemes

3500⁺

scholarships are on offer

18600

applications for scholarship were received

2573

Admissions of foreign students were confirmed

2281

students accepted scholarship from 74 countries (as of 1 Feb 2021)

1005

new students for UG courses

992

new students for PG courses

164

new students for Ph.D courses

100⁺

subjects studied by foreign students that includes: Agriculture, Artificial Intelligence, Biotechnology, Business, Classical Indian Dance, Music, Commerce, Economics, Engineering IT; Indian languages, Law, Liberal arts, Management, Philosophy, Political Science, Yoga and so on.

200⁺

universities and institution where ICCR scholars are studying

18

Regional Offices of ICCR in different cities of India and headquarters at New Delhi looks after welfare of foreign students

6

cities of India have the major concentration of foreign students - Ahmedabad, Bengaluru, Chandigarh, Delhi, Hyderabad and Pune

ICCR Scholarship Schemes

General Scholarship Scheme - For the nationals of 59 countries, namely, Argentina, Armenia, Azerbaijan, Belarus, Belgium, Belize, Brazil, Cambodia, Colombia, Fiji, France (Reunion Island), Georgia, Germany, Greece, Guatemala, Hungary, Indonesia, Iran, Iraq, Israel, Jamaica, Japan, Jordan, Kazakhstan, Kyrgyzstan, Laos, Lebanon, Malaysia, Maldives, Mongolia, Myanmar, Nepal, Oman, Palestine, Papua New Guinea, Poland, Portugal, Qatar, Russia, Saudi Arabia, Serbia, Slovenia, South Korea, Spain, Suriname, Syria, Tajikistan, Thailand, Timor-Leste, Trinidad & Tobago, Turkey, Turkmenistan, Tuvalu, UAE, Ukraine, Uzbekistan, Venezuela, Vietnam, Yemen.

Bangladesh Scholarship Scheme and India Scholarship (Bangladesh) Scheme - For the nationals of Bangladesh

Border Guard Bangladesh Scholarship Scheme - For the nationals of Bangladesh, who are children of personnel serving with Border Guard of Bangladesh.

Commonwealth Scholarship Scheme - For the nationals of Commonwealth countries.

Nehru Memorial Scholarship Scheme, Maulana Azad Scholarship Scheme and Rajiv Gandhi Scholarship Scheme – For the nationals of Sri Lanka.

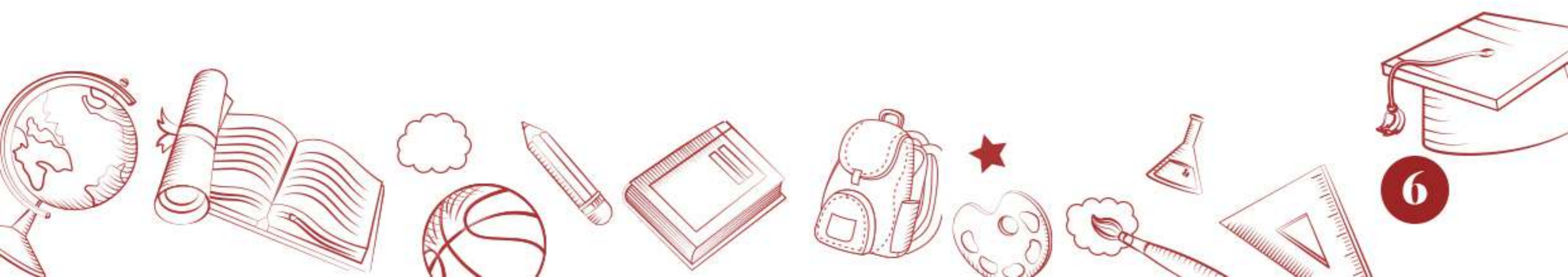
Cultural Exchange Programme (CEP) / Education Exchange Programme (EEP) Scholarship Scheme - For the nationals of 29 countries namely, Australia, Belarus, Brazil, Cambodia, Canada, China, Colombia, Cuba, France, Guyana, Hungary, Indonesia, Israel, Kuwait, Laos, Malaysia, Mexico, Mongolia, Myanmar, Norway, Romania, Russia, Slovenia, Spain, Syria, Turkmenistan, Uzbekistan, Vietnam and Yemen.

ICCR Scholarship Scheme for Indian Culture – For the nationals of all the countries to pursue courses of Indian dance, music, sculpture, Indian theatre, cuisine etc. International airfare is available to all scholars.

Silver Jubilee Scholarship Scheme – For the nationals of Nepal, to pursue courses of PG level and above.

AYUSH Scholarship Scheme for BIMSTEC Countries – For the nationals of 6 countries namely, Bangladesh, Bhutan, Myanmar, Nepal, Sri Lanka and Thailand to pursue courses in Indian traditional, medical systems AYUSH (Ayurveda, Yoga & Naturopathy, Unani, Siddha and Homeopathy).

AYUSH Scholarship Scheme for Malaysia – For the nationals of Malaysia to pursue courses in Indian traditional, medical systems AYUSH (Ayurveda, Yoga & Naturopathy, Unani, Siddha and Homeopathy).



ICCR Scholarship Schemes

AYUSH Scholarship Scheme for Non-BIMSTEC Countries

- For the nationals of 100 countries namely, Afghanistan, Algeria, Argentina, Armenia, Australia, Austria, Bahrain, Bangladesh, Belarus, Bhutan, Brazil, Brunei Darussalam, Bulgaria, Cambodia, Canada, Chile, China, Columbia, Costa Rica, Croatia, Cuba, Czech Republic, Egypt, Ethiopia, Fiji, France, The Gambia, Georgia, Germany, Ghana, Greece, Hungary, Indonesia, Iran, Iraq, Israel, Italy, Japan, Spain, Jordan, Kazakhstan, Kenya, Kuwait, Kyrgyzstan, Lao PDR, Latvia, Lebanon, Lithuania, Malawi, Malaysia, Maldives, Mauritius, Mexico, Mongolia, Mozambique, Myanmar, Namibia, Nepal, Netherlands, Nicaragua, Oman, Palestine, Peru, Philippines, Portugal, Poland, Qatar, Romania, Russia, Rwanda, Saudi Arabia, Serbia, Singapore, Slovenia, South Africa, South Korea, Sri Lanka, Sudan, Suriname, Sweden, Switzerland, Syria, Tajikistan, Tanzania, Thailand, Timor-Leste, Trinidad & Tobago, Turkey, Turkmenistan, Uganda, Ukraine, United Arab Emirates, United Kingdom, USA, Uzbekistan, Vietnam, Yemen, Zambia and Zimbabwe to pursue courses in Indian traditional, medical systems AYUSH (Ayurveda, Yoga & Naturopathy, Unani, Siddha and Homeopathy).

AYUSH Scholarship Scheme for South East Asian Region (SEAR) Countries

- For nationals of SEAR countries namely, Bangladesh, Bhutan, Republic of Korea, Indonesia, Maldives, Myanmar, Nepal, Sri Lanka, Thailand and Timor-Leste to pursue courses in Indian traditional, medical systems AYUSH (Ayurveda, Yoga & Naturopathy, Unani, Siddha and Homeopathy).

Aid to Bhutan Scholarship Scheme – For the nationals of Bhutan.

Aid to Maldives Scholarship Scheme – For the nationals of Maldives.

Aid to Mongolia Scholarship Scheme – For the nationals of Mongolia.

Mekong Ganga Co-operation Scholarship Scheme – For the nationals of 5 countries namely, Cambodia, Laos, Myanmar, Thailand and Vietnam.

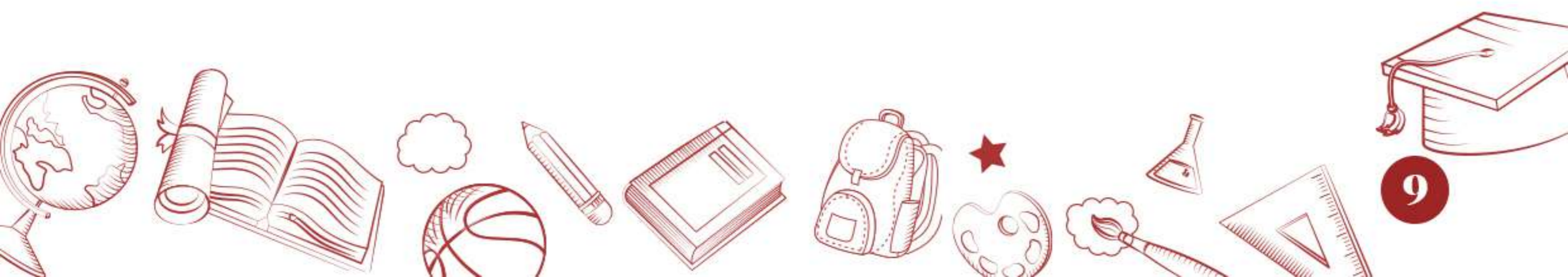
Special Scholarship Scheme for Afghan National (SSSAN) – For the nationals of Afghanistan.

Scholarship Scheme for Children / Dependents of Afghan National Defence & Security Forces – For the nationals of Afghanistan, who are children / dependents of Afghan National Defence & Security Forces.



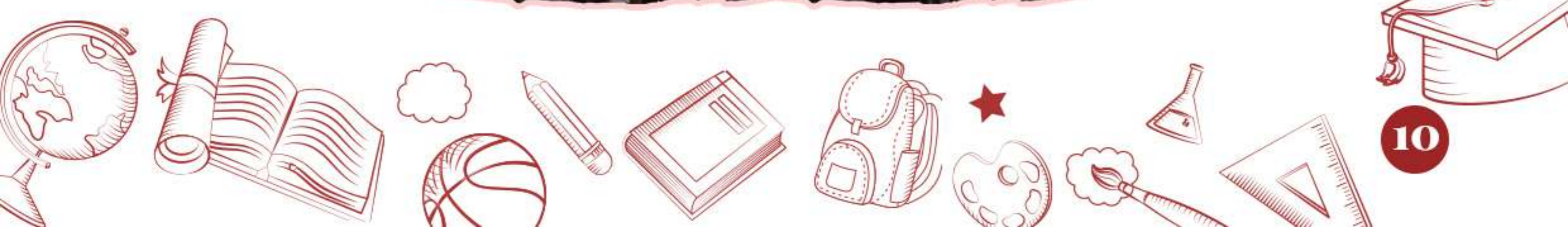
Country-wise Allocation Of Scholarship Slots (Academic Year 2021-22)

S.NO.	SCHOLARSHIP SCHEME	SLOTS	COURSES OFFERED
1.	General Scholarship Scheme	580	UG, PG, M Phil, Ph.D. courses
2.	CEP / EEP Scholarship Scheme	152	UG, PG, M Phil, Ph.D. courses
3.	Commonwealth Scholarship Scheme	26	UG, PG, M Phil, Ph.D. courses
4.	ICCR Scholarship Scheme for Indian Culture	100	Dance, Music, Indian Theatre, Cuisine, Yoga/Art courses
5.	Bangladesh Scholarship Scheme for Bangladeshi nationals	100	UG, PG, Ph.D./Post Doctoral
6.	Nehru Memorial Scholarship Scheme for Sri Lankan nationals	60	UG courses
7.	Africa Scholarship Scheme	908	UG, PG, M Phil, Ph.D. courses
8.	Mekong Ganga Co-operation (MGC) Scholarship Scheme	50	UG, PG, M Phil, Ph.D. courses
9.	* Scholarship Scheme for Children/Dependents of Afghan National Defence & Security Forces	361	UG, PG courses
10.	Special Scholarship Scheme for Afghan National	1000	PG, M Phil, Ph.D. courses
11.	Silver Jubilee Scholarship Scheme	64	UG, PG, Ph.D. courses
12.	Aid to Mongolia Scholarship Scheme	20	Under Graduate (only Engg. courses)
13.	Aid to Bhutan Scholarship Scheme	20	Under Graduate (only Engg. courses)
14.	Aid to Maldives Scholarship Scheme	20	UG, PG, Ph.D. courses
15.	India Scholarship (Bangladesh) Scheme	100	UG, PG, Ph.D (General Courses excluding Engineering)
16.	Scholarship to Wards of Border Guard Bangladesh	20	Under Graduate (only Engg. courses)
17.	Nehru Memorial Scholarship Scheme	60	Only Under Graduate Courses

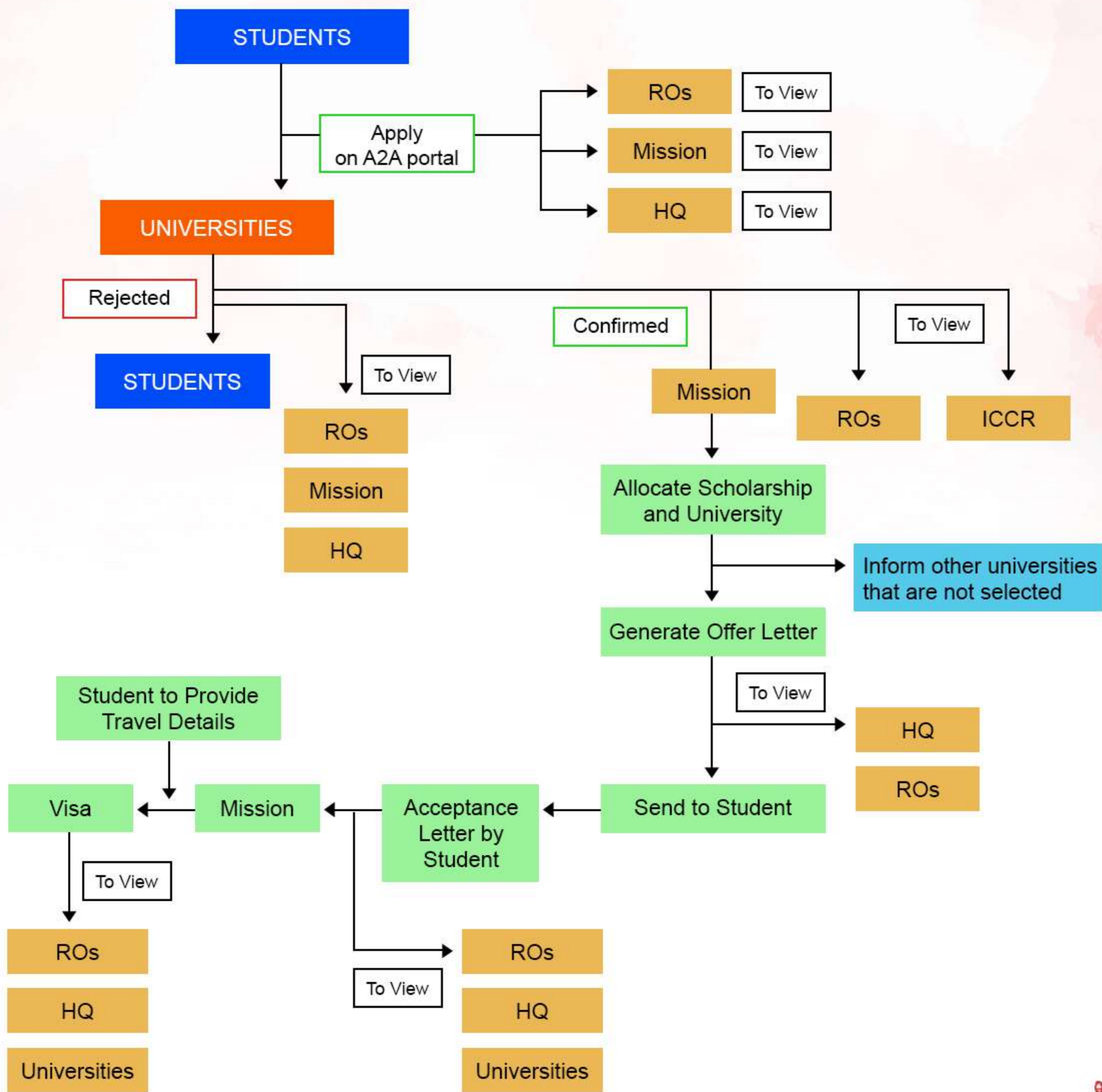


Country-wise Allocation Of Scholarship Slots (Academic Year 2021-22)

S.NO.	SCHOLARSHIP SCHEME	SLOTS	COURSES OFFERED
18.	Maulana Azad Scholarship Scheme	50	Master Degree in Agriculture Science & Engg. courses
19.	Rajiv Gandhi Scholarship Scheme	25	For study in the field of IT (BE/B.Tech Courses)
20.	AYUSH Scholarship Scheme for BIMSTEC Countries	54	Undergraduate/Post Graduate / Ph.D. Courses in Ayurveda, Homoeopathy, Unani, Siddha, Yoga
21.	AYUSH Scholarship Scheme for Non-BIMSTEC Countries	27	Undergraduate/Post Graduate / Ph.D. Courses in Ayurveda, Homoeopathy, Unani, Siddha, Yoga
22.	AYUSH Scholarship Scheme for Malaysian	05	Undergraduate/Post Graduate / Ph.D. Courses in Ayurveda, Homoeopathy, Unani, Siddha, Yoga
23.	AYUSH Scholarship Scheme for South East Asian Region (SEAR) Countries	23	Undergraduate/Post Graduate / Ph.D. Courses in Ayurveda, Homoeopathy, Unani, Siddha, Yoga
TOTAL		3825	



Scholarship Admission Process Flow Chart



Recipients of ICCR Alumni Award

India has always been an attractive destination for foreign students and scholars to enrich their academic excellence. India has always welcomed foreign students to study in India. ICCR has an extensive scholarship programme for foreign students. Foreign students who studied in India are India's goodwill ambassadors and over a period of time, have achieved influential positions in their respective countries. Recognizing the achievements of foreign students who studied in India, "ICCR Distinguished Alumni Award" was instituted in 2015. Award is conferred upon foreign nationals who studied in India, for their contribution to the promotion of understanding, goodwill and friendship between India and people of their respective countries.

Recipients of ICCR Alumni Award -



H.E. Mr. Le Luong Minh from Vietnam
H.E. Ms Zenebu Tadesse Woldetsadik from Ethiopia
Mrs. Milena Salvini from France



Dr. Soe Win from Myanmar
Mrs. Sarita Boodhoo from Mauritius
Prof. I. Ketut Widnya from Indonesia
Dr. Laura Gibratovna Yerekesheva from Kazakhstan
Dr. Galina Rousseva Sokolova from Bulgaria



Ms. Rezwana Choudhury Bannya from Bangladesh
Ms. Aishath Safoofa from Maldives
Dr. Saman Kelegama (Posthumously) from Sri Lanka
Ms. Dollaporn Phukkhong from Thailand
Dr. Sirojiddin S Nurmatov from Uzbekistan



H.E. Dr. Kaba Urgessa Dinssa from Ethiopia
Mr. Bui Ba Bong from Vietnam
Dr. Constantino Xavier from Portugal
Mr. Ajmal Hameed Abdulrahimza from Afghanistan
Mr. Damcho Dorji from Bhutan



Mr. Mohammad Mirwais Balkhi from Afghanistan
Ms. Maqaddesa Yourish from Afghanistan
Ms. Monica de la Fuente from Spain
Mr. Tendai Padenga from Zimbabwe

Recipients of ICCR Alumni Award

On the sidelines of Destination India Conference held in Pune, ICCR honoured its eminent alumni from Afghanistan, Spain, Thailand and Zimbabwe on 28 January, 2020 at the Distinguished Alumni Award ceremony.



Ms. Maqaddesa Yourish
Afghanistan



Mr. Mohammad Mirwais Balkhi
Afghanistan



Ms. Monica de la Fuente
Spain



Ms. Dollaporn Phukkhong
Thailand



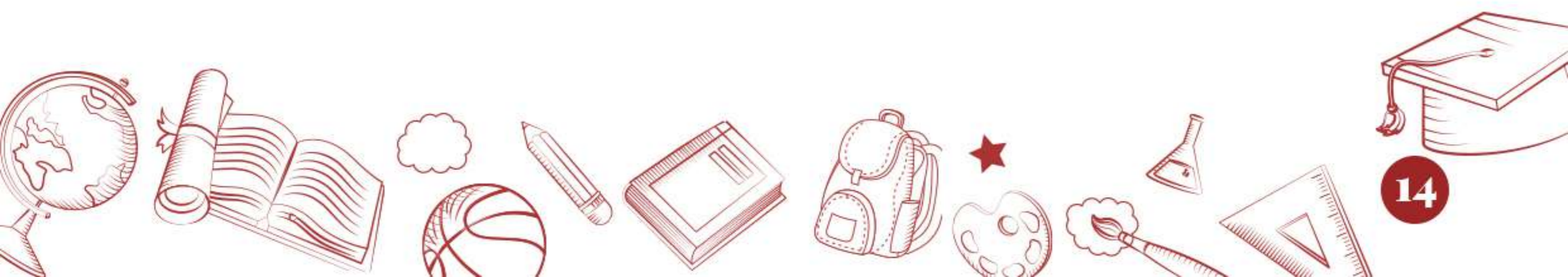
Mr. Tendai Padenga
Zimbabwe



Regional Offices of ICCR

(As of 15th June 2021)

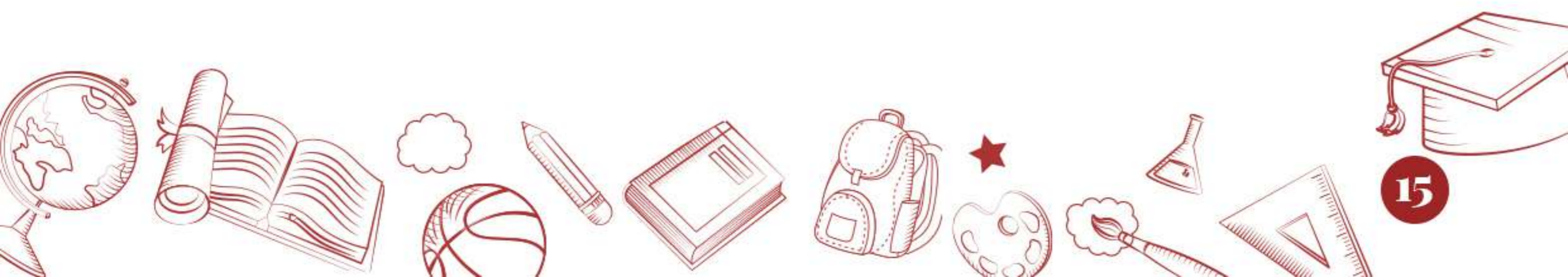
S.No.	Name of the Regional Head	Address	Phone No /Fax / Mobile / E-mail
1.	Dr. Jigar Inammdar Consultant cum Regional Director	04/19 & 04/20, HRDC Hostel, Teacher's Quarters, Next to NRI Girls Hostel Near Hanumanji Temple, Gujarat University Campus, Navrangpura, Ahmedabad -380009	Ph: 079-26300091, 26300046 Mob: 9925088855 (RD),9081122296(ROs) E-mail : roahmedabad.iccr@gov.in; iccrgujarat@gmail.com
2.	Shri P. Venugopal Regional Director	No.7/2, 1st Floor, 2nd Main, Palace Cross Road Bangalore – 560 020 Karnataka	Ph: 080-23462714, 23462715, 23566914 Mob: 9036457331 E-mail : robengaluru.iccr@gov.in; iccrbengaluru@gmail.com
3.	Shri Manoj Kumar Regional Director	Ustad Alahuddin Khan Sangeet & Kala Academy, Rabindranath Tagore Marg, Banganga, Bhopal-462003 Madhya Pradesh	Ph: 0755-2770420 Mob: 9868861130 E-mail : iccrbhopal@gmail.com; robhopal.iccr@gov.in
4.	Ms Minakashi Mishra Regional Director	Plat No. A-34, Jyoti Vihar Palaspali Bhubaneswar-751020, Odisha	Ph: 0674-2594011 Mob: 8130190700 E-mail : robhubaneshwar.iccr@gov.in; iccrroorissa@gmail.com
5.	Sh Mohd Khaleel Regional Director	No. 15, First Floor, Second Main Road, Karpagam Garden, Adyar Chennai - 600 020, Tamil Nadu	Ph: 044-24460766, 044-24460767 Mob: 07401085451 E-mail : rochennai.iccr@gov.in; iccrchennai@gmail.com
6.	Sh Sunil Kumar Regional Director	USICR Press Building, near Zoology Department, North Campus, Chatra Marg, University of Delhi, Delhi-110007	Ph: 011-27667373/74/75 Mob: 9953234234 E-mail : ro.delhincr@gov.in, rochandigarh.iccr@gov.in
7.	Shri Sudershan Shetty Regional Director	Ground Floor, Francis Luis Gomes District Library, Behind Rosary Church, Navelim Salcette - 403 707, Goa	Ph: 0832-2711120, 2711121 Mob: 9730141925 E-mail : rogoa.iccr@gov.in; iccrgoa@gmail.com
8.	Ms. Madhurkankana Roy Regional Director	Annexure Pavilion, Shilpgram, Panjabari Road, Guwahati - 781 037 Assam	Ph: 0361-2335358 Mob: 9895118167 E-mail : roguwahati.iccr@gov.in; iccrro.guwahati@gmail.com
9.	Sh Ashok Jajoria Regional Director	Regional Passport Office, Ground floor, D.No. 8-2-215 to 219, Adjacent to Clock Tower, Kummarguda, Secunderabad – 500 003, Telangana	Ph: 040-27820294, 040-27820295 , 27709315, 27709316 Mob: 9873804910 E-mail : rohyderabad.iccr@gov.in; iccrhyd@gmail.com



Regional Offices of ICCR

(As of 15th June 2021)

S.No.	Name of the Regional Head	Address	Phone No /Fax / Mobile / E-mail
10.	Shri N.K. Shil RPO/ Regional Director	46, Garden Avenue, Behind Circuit House, Talab Tillo, Jammu	Ph: 0191-2555736 Mob: 9560474594 E-mail : rojammu.iccr@gov.in; iccrjammu@gmail.com
11.	Shri R. Parthiban Regional Director	Rabindranath Tagore Centre, 9A, Ho Chi Minh Sarani, Kolkata – 700 071 West Bengal	Ph: 033- 22822895, 033-22823431 Mob: 8800382533 E-mail : rokolkata.iccr@gov.in; iccrkal@gmail.com
12.	Shri Arvind Kumar Regional Director	3Indian Council for Cultural Relations 3rd Floor, Passport Bhawan, Vipin Khand, Gomti Nagar, Lucknow 226010	Ph: 0522-2307570, 2307572, 2307573 Mob: 7080921503 E-mail : rolucknow.iccr@gov.in; iccrluck@gmail.com
13.	Ms Renu Prithiani Regional Director	Videsh Bhavan, Plot No.C-45,Block G Bandra-Kurla Complex, Bandra (East) Mumbai 400 051	Ph: 022-26520027 / 26520042/ 26520043/ 022-26520041 Mob: 9892198117 E-mail : romumbai.iccr@gov.in, iccr.may2012@gmail.com
14.	Smt Anuja Chakravarty Regional Director (Officiating)	Savitribai Phule University, Ganeshkhind, Pune - 411 007 Maharashtra	Ph: 020- 25690084, 020-25695464 Mob: 09665646049 E-mail : ropune.iccr@gov.in; iccrpune@gmail.com
15.	Shri Gopal Chandra Das Regional Director/RPO	67-68/40, Officers Flats, Balley Road, Opposite Suchna Bhavan Patna, Bihar – 800 001	Ph: 0612-2204734, 2207378, 2545232 & 233 Mob: 07326803167 E-mail : ropatna.iccr@gov.in; iccrropatna@gmail.com
16.	Shri N. Munish Singh Regional Director	Brookside Cottage, New Assembly Compound, Rilbong, Shillong-793 004, Meghalaya	Ph: 0364-2228573 Mob: 8119923578, 8860766181 E-mail : roshillong.iccr@nic.in, iccrshillong@gmail.com
17.	Sh K. Ayyanar Regional Director	C 2, Street C, Elankom Gardens, Vellayambalam, Thiruvananthapuram – 695 010, Kerala	Ph: 0471- 2316712, 0471-2310825 Mob: 08590373832 E-mail : rotrivandrum.iccr@gov.in; iccrvm08@gmail.com
18.	Shri Anurag Singh Regional Director	C-3/3, Tagore House, Banaras Hindu University, Varanasi - 221005, Uttar Pradesh	Ph: 0542-2368631 Mob: 9793050044 E-mail : rovaranasi.iccr@gov.in; iccrbhu@gmail.com



Guidelines for International Students

The application for opted 5 Universities/institutes in preferential order has to be applied through A2A Scholarship portal only.

A. ONLINE APPLICATION FORM and RELATED INFORMATION:

1. DOs and DON'Ts for filling in the application

- (i) All applications will be accepted online through A2A ICCR Scholarship Portal (<http://a2ascholarships.iccr.gov.in>) only
- (ii) Applications will not be accepted physically in Missions/ ICCR/ Universities.
- (iii) Applications will not be accepted locally (in India).
- (iv) Applications should be complete in every detail to avoid rejection of the same by the A2A portal.
- (v) In case of documents available in local language, applicants are requested to upload certified copies of translations of these documents in English. In case of unavailability of English transcript, the application will be rejected.
- (vi) Applicants applying for M.Phil / Doctoral / Post-Doctoral courses should submit a synopsis along with the application.
- (vii) Applicants wishing to pursue performing arts course should upload the latest video/audio/ YouTube link of their performance.
- (viii) Students who are already pursuing Under Graduate (UG) and Post Graduate (PG) courses in India and intend to pursue further studies and apply for M.Phil / PhD after completing UG/PG courses will have to apply afresh through A2A portal to process these applications, as the applications will not be entertained and processed physically.
- (ix) ICCR scholarships are meant for admissions only in the Indian State/ Central Universities or colleges affiliated to and recognized by the Indian State and Central Universities from the list available on the Portal.
- (x) ICCR does not offer scholarship for admissions in private colleges or Universities.
- (xi) Student has the option of **applying in 5 Universities/institutes of his/her choice in preferential order.**
- (xii) In Indian Universities, in order to pursue studies in engineering, science streams, students should have studied Mathematics, Physics and Chemistry in high school. In Biology-based science subjects, students should have studied Biology, Physics and Chemistry in high school. In order to avoid rejection from Universities/colleges, applicants are advised to make their subject choices carefully, based on the subjects they have studied in high school.
- (xiii) For admission in UG level courses, it is compulsory to have 10+2 i.e; (12 years) of schooling. It is therefore necessary that the student applying for UG level courses must complete 12 years of schooling.
- (xiv) **List of courses offered in various Universities may be referred to on the respective University websites by the applicants. List of Universities, where applicant can apply, is available on A2A Portal. This is to avoid time delays in processing applications, in case the course desired**

Guidelines for International Students

by an applicant is not available in a particular University. A2A Portal also provides web links of each University and courses offered by them at the time of filling the application and selection of University and courses.

(xv) Applicants are advised to read all the instructions on the online portal for filling online application and leave no field blank.

2. Selection of Subjects, Courses and Universities

- i. For admission to science/ engineering courses, an applicant should have studied Mathematics, Physics and Chemistry at Higher Secondary level to be eligible.
- ii. Applicants should clearly mention the course to which they are seeking admission while mentioning choices.
- iii. For choosing options for Universities, applicants must refer to University websites or list of Universities where ICCR students are currently studying. List of Universities is available on the Scholarship Portal.
- iv. As IITs don't provide admission in B.Tech Course to foreign students, they should not opt for the same while applying.
- v. For MBA, GMAT Score is mandatory.
- vi. ICCR does not accept applications for casual research/ Diplomas/ Short-term courses.
- vii. ICCR does not offer scholarship for MBBS/BDS courses.
- viii. Applicants of Ph.D. courses should upload Synopsis (Proposal) of the research work.

3. Medium of instruction and English language proficiency

- i. Medium of instruction is English in all the Universities in India. Applicants should therefore have good knowledge of English to the extent that they are able to fluently speak in English and comprehend lessons in English without any difficulty.
 - ii. While filling the application, the applicant has to write a 500 word essay in English language, on one of the topics / subject mentioned in the Portal.
 - iii. There is an optional provision of providing marks obtained in an English Proficiency Test like TOFEL/ILETS etc. Only the marks obtained in such exams should be filled in.
4. More than one application of one candidate on A2A Portal will disqualify the application.
 5. It is a compulsory requirement of Indian Universities/institutes for foreign students to have a passport to study in India, which also include applicants from countries not requiring passport for travel to India.
 6. Passport size photograph of applicant with white background and visibility of both the ears should be uploaded.
 7. The application once submitted by student will directly go to selected Universities/institutes through A2A Portal.



Guidelines for International Students

8. The application will be scrutinized by the respective Universities/institutes for eligibility of admission of applicant in the applied course and stream.

9. About the Admissions

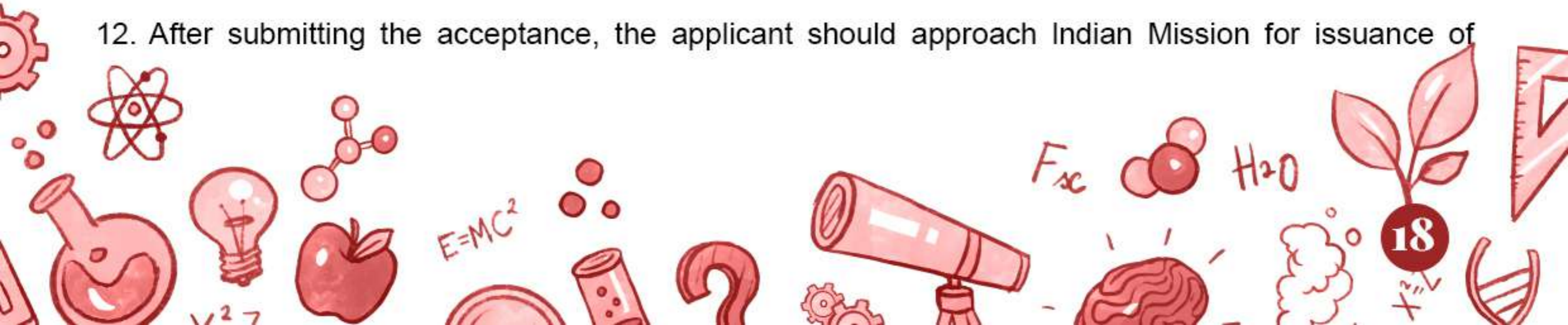
Indian Universities/educational institutes are autonomous and independent bodies and have their own eligibility criteria. It is, therefore, for the students to satisfy themselves about the course chosen and the confirmation given by the Universities. Their admission is provisional till the time Universities satisfy themselves of the authenticity of requisite documents from the students. If on arrival, it is found that the student does not possess the required original documents on the basis of copies of which the admission has been finalized, the students will themselves be responsible for the consequences including denial of admission by the Universities and student will have to return at own cost. ICCR will not bear cost on such student's return airfare. The student should bring the following documents:

- (i) Original documents relating to their qualifications for verification by the respective college/University.
- (ii) English Translation of the documents in original.
- (iii) Certified copy of the syllabus of the last qualifying examination.
- (iv) Valid passport with appropriate visa. Student visa for undergraduate/post graduate and research visa for Ph D. Students.
- (v) Award of scholarship letter issued by the concerned Indian Mission.
- (vi) Undertaking from the student that the course and the University as conveyed is acceptable and that he/she will not request for change at the time of admission.

10. **Admission of student on the basis of eligibility from one or more than one Indian University does not guarantee award of ICCR sponsored scholarship.** Indian Mission in each country will decide on the award of scholarship to applicant and letter of award of scholarship will be issued to student. For award of scholarship the decision of Indian Mission is final and any query regarding it should be taken up with them.

11. It may be noted that the admission remains provisional till the time Universities verify the authenticity of original documents. If original documents are not found in order on which provisional admission has been granted by University, the admission offer will be revoked and the student will have to return to their country at their own cost. Once the scholarship is considered, Indian Mission will issue an offer of admission with award of scholarship for acceptance of applicant. Applicant will have 7 days time to accept / reject the offer. In case applicant wishes to accept the offer, an automated acceptance letter has to signed digitally by the student and submitted for further process.

12. After submitting the acceptance, the applicant should approach Indian Mission for issuance of



Guidelines for International Students

15. Travel arrangements should be completed and 'Travel Details' should be filled in by the applicant on A2A Portal. An email should also be sent to the International Student Advisor of the University endorsing copy to ICCR Regional Office for arranging reception on arrival in India. This should be done at least 10 days prior to departure to India so that transit accommodation and detailed coordinates of concerned persons are informed to the student. It is to ensure that student traveling to India must be in touch with ICCR Regional Office and University.

16. On arrival, student is advised to buy a local Mobile Sim-Card. A welcome kit shall be handed over to student. The kit will contain detailed addresses, email, mobile no. of RO, ISA, FRRO, city guide booklet, financial norms of ICCR sponsored Scholarship Schemes, bank account opening and any other relevant information as deemed appropriate by Regional Office of ICCR.

17. Immediately on their arrival students will have to open an account for which bank opening form and a letter from ICCR Regional Office / University concerned would be required recommending immediate opening of bank account at the nearest branch of State Bank of India.

18. It is important to note that student will not be paid any money in cash or otherwise till the bank account is opened. Therefore student must carry minimum money as advised above to meet initial expenditure. Three months' advance stipend/ scholarship through direct bank transfer will be released once bank account is opened and registered by ICCR

19. After completing the formalities, student should fill up the Joining Report (JR) in prescribed proforma duly signed by international Student Advisor / Head of Department of University and send it along with the demand of Tuition fee/ other compulsory fees structure for the entire duration of course (to be provided by ISA/ HoD of University/ institute). While filling up the JR, it is advised to fill the details related to date of birth, nationality, course, college details, registration number etc with utmost care

20. The Joining report should be uploaded by student on A2A Portal. Except for advance stipend, no other money will be released till the JR is received by ICCR Regional Office.

21. ICCR will aim of organize an Orientation Programme for newly arriving students within the first week of the arrival. Cultural immersion Programme shall be organized by Regional Office in due course.

22. ICCR Regional offices have a What's-app group for foreign students and shall remain in touch on a regular basis.



Guidelines for International Students

23. Student should ensure that regular half yearly progress report/results of semester exams along with certificate of attendance issued by Head of Department/ ISA of University/institute and the valid medical insurance policy should be submitted to ICCR Regional Office for smooth release of stipend etc.

24. After admission, the students are advised to stay in the University/college hostel. However, in case they choose to stay in private accommodation, they will have to give an undertaking that they themselves are responsible for their security. If they are staying in University/college hostel, they would have to adhere to hostel policies. Failing to observe hostel rules will lead to disciplinary action by University/college.

25. Residential address should be informed to ICCR Regional Office and FRRO compulsorily. In case of change of accommodation the new address should also be conveyed to ICCR RO and FRRO immediately.

26. Student will have the option either to stay in Hostel or private house accommodation. However, ICCR will pay either admissible House Rent or admissible Hostel fees. Mid-term shifting from Hostel to private accommodation or vice-versa shall not be entertained in financial terms by ICCR. Please read the financial terms and conditions of ICCR.

27. ICCR has a right to bring in changes in the policy as well as Financial Terms of scholarship and implement it as and when it is decided so by ICCR under intimation/dissemination of decision through Regional Office, to which every student has to abide.

28. No student shall indulge themselves in criminal/anti-social activities. In case of rustication from University, the scholarship will be terminated.

29. Scholarship shall be disbursed on the basis of regular progress of the student. In case student fails in examination and does not get promoted to next level of study/programme, the scholarship will be discontinued. No scholarship shall be paid for clearing backlog. There is a special provision for this under Afghan Scholarship Schemes.

30. The scholarship tenure cannot exceed for the period of 3 weeks after declaration of results of final year.

31. The tenure of scholarship for regular Ph.D. student is 3 years. It should be an endeavour of each research student to complete the dissertation work within 3 years of regular Ph.D. study tenure. However, in any case extant ICCR norms restrict the maximum period of scholarship up to 5 years. ICCR provides maximum period of 6 months scholarship to defend / Viva Voce the research for Ph.D.

Guidelines for International Students

Students should keep informed the ROs about their movement within India. If, leaving for their country/abroad, intimation or permission from ROs may be obtained.

Regarding Revival/Extension of Scholarship

32. Beginning 2021-22 academic session, in case a new student fails in first year, his/her Scholarship would be suspended for one -year and he/she would have to self finance his/her studies. Scholarship may be revived from next year (at the end of 2nd year) provided student clears the first year. In case student fails second time, his/her Scholarship will stand terminated and he/she would have to complete his/her course as a self finance student or return on own expense, if so chosen. In any case, scholarship would not be given for more than the prescribed length of course except for PhD where there is flexibility.

33. Student should fill up the Alumni Form available on A2A Portal before leaving India. The will help alumni of ICCR to be in touch for future ICCR activities as well be helpful in future if their children apply for ICCR Scholarship etc.

34. It should be ensured that the local bank account is closed before leaving India. This will ensure security from misuse of the dormant bank account.



Testimonials Of Alumni



Ms. Takhmina Sharopova,
Tajikistan,
Ph.D Management Studies
Kerala University

My second visit to India happened in 2018 finally after 5th application to the ICCR annual application process for pursuing my PhD degree. I travelled to Kerala for the first time, but for me all states of India were like my second home so I was sure I will like it to stay and study in the University of Kerala.

ICCR provides a good opportunity to study and develop both personally and professionally for all students under its scholarship schemes. It broadens our personal view and educates us on many events and situations happening in the world and creates learning and developing environment for all international students in India. Stay in Kerala under ICCR scholarship gave me opportunity to apply my capacity and develop my skills in academic stream. I found out my abilities and participated in various academic and cultural programs which ICCR arranged for us as international students. As an international student in India we always experience the rich blend of hospitality and high respect to global community in the University of Kerala in all academic levels like bachelor, Master or PhD candidates.

ICCR provides us with wide scope of activities, World Theatre Day, World Yoga Day, and many more and it cares for our wellbeing. Thanks to ICCR because during stay in Kerala we feel like at home.

During my stay in Goa as a Master's student under ICCR Scholarship, life was really very nice and interesting. I particularly experienced an intriguing culture where people from different environment live peacefully and respect each other regardless of their differences. Most importantly, I found Goa University to be a lovely educational institution. I enjoyed the way the lecturers interact with all students without any exception and the latter expressed themselves a mutual cooperation in their community. This helped me get wonderful skills and knowledge through learning and made me not to feel alone in a foreign country. Finally, the **ICCR international desk care so much about international students to make sure every international student is safe and getting a healthy life.**



Marc Ndayisenga,
Burundi,
M.Sc Zoology,
Goa University



Agnesia Yolina ,
Indonesia,
MBA Course,
Goa University

India is one of among oldest countries in the world that has its own prominent identity. It is not only in this modern day that people go to India and pursue their study. Even for centuries ago, people from various countries came along and pursue their study at Nalanda University, one of the oldest universities in the world. I was one of the lucky scholars from Indonesia that granted the chance to study in India through the General Scholarship Scheme by Indian Council for Cultural Relations for Post Graduate Course. I have a special curiosity about India since childhood that driven me to apply for this scholarship. The study which conducted in English Medium makes every student from any part of the world can easily adapt with the learning environment. The availability of textbooks from various reputable publishers will boost our knowledge and make the study easier. **ICCR Regional Director where I studied as well as the International Advisor are amazing and great personalities. They will always be there as our core supporter in any difficult situations that we can't handle all alone. And they treat us just like their family.** As a newcomer, we indeed will face many challenges in India. But build a mentality that we must finish what we start beautifully and successfully. And if the scholars keep that principle in their mind, we will have a clear vision and mission during the stay of study duration there and we can complete the course successfully and with good marks. India has 29 states and 7 union territories that we can make our own choice of stay destination to pursue the study. And in between the stay, we can travel and visit places that we might have seen in movies or on social media. So, enjoy the stay for the new students, work smart and hard for the study. May the success and happiness be yours.

Testimonials Of Alumni



Mohammed Abunahel,
Palestine,
Masters Mass Communication,
Tezpur Central University

I'm a student from Palestine, pursuing Masters in Mass Communication from Tezpur Central University, Tezpur, Assam. My experience as an international student has, overall, been positive; I have changed in ways I would never have imagined. I am from Palestine, and India, to say the least, is an extremely different environment than where I used to live. **I have come to India for higher studies through an ICCR scholarship (Indian Council for Cultural Relations), but experiencing a new culture, new food habits and making new friends – all these things have summed up into something significant in my life and memory which makes me no longer feel like a stranger.** I have celebrated Indian festivals such as Holi and Saraswati Puja. During my time here, I have picked up a little bit of the Assamese language and learned how to speak it; I have made lifelong friends with unforgettable memories. I learned to cook some Assamese dishes, participated in such activities as the wildlife safari in Nameri national park, and learned endless things about Hinduism and other dynamic Indian religions and culture.

As an international student at Tezpur University, I grew to be proud of my University, and I truly feel like I am a part of this community. **Education in India is not bound to a classroom; ICCR gave me an opportunity to travel to different places.** This chance allowed me to visit some places of South India. I explored the villages in different places of India and experienced their way of living. This trip let me enjoy the natural beauty of India; with my friends, I visited places like Sikkim, Shillong, Cherrapunjee, Tezpur, Bangalore and many more. Every place has its own natural beauty and unique culture. This trip not only let me enjoy the natural beauty of India, but also helped me to make some friends with unforgettable memories.

It is worth mentioning here the people who helped me: my friend Robert Fantina who supports me with material and encouragement; Dr. Prasanta K. Das, the director of the international office, and Dr. Joya Chakraborty, the head of the mass communication and journalism department, who gave me a chance to travel to Jordan to get my visa and come back.

Last but not least, the moment I had been waiting for came true. This is a great opportunity to extend my warmest appreciation to India and to the ICCR for allowing me to be part of this wonderful community. Honestly, India is a great place to study and I really like India, so I am contemplating to continue further advanced study here. I can hardly wait to perceive what different encounters and experiences are coming up for me in the coming months!

It is my pleasure to write to your esteemed office confirming that I have completed my M.Sc in Analytical Chemistry from K.J Somaiya College of Science and Commerce. I would like to write a word of thanks for all the tireless work that you have given us at your capacity as a person and at the level of the ICCR.

As one of the beneficiaries of ICCR Scholarship I would like to thank the ICCR and the government of India for their generous, financial support towards my higher education.

During my two years in India I have learned many things from India that have sharpened my world view and will help me in the whole journey of my life. All the spheres of life have been changed and I will never forget what India has added to my life and believe that this will be my second home and will not hesitate to come back here when there is need.

Conclusively, this opportunity has allowed me to make my goals and dream a reality. I hope in turn one day I will be able to give back and help others get their dreams and goals a reality. Thank you very much.



Malek Jacob Mayen,
South Sudan,
M.Sc Analytical Chemistry,
Mumbai University

Testimonials Of Alumni



Huynh Cao NhutQuang,
Vietnam,
Undergraduate,
Nalanda University

I am very grateful for receiving ICCR scholarship. It helps me continue my studies at Nalanda University. Thanks to your support, I can dedicate all of my time to study, to deepen my knowledge on Buddhism as well as other Indian traditions. I have learned a lot at Nalanda University. Due to its diverse approach, the students can have a large picture of various Indian philosophical schools and religions where Buddhism has been a part of. Although I could stay in India for the short period of one academic year (due to Covid-19 restrictions), I had many interesting experiences there. Briefly saying, I realized how the locals, at least those I observed in Nalanda, lived close to the natural environment. They used dung fuel for cooking, dried grass for binding vegetables (instead of rubber bands), used - newspapers for wrapping things (instead of plastic bags), etc. Those simple things show how the people love the Mother Nature. I think it is the best way to preserve our planet- through care and love. I hope this eco-friendly way of living will not be distorted via inappropriate modernization. It sends a very positive message to protect our Earth in the most practical manner.the possibility to understand more the profundity of Indian philosophy about which I had not known much before.

I had had a mistaken idea about India before getting the ICCR scholarship, without which I would not come to India and I would not complete my higher studies. To me, India was the country of Amitabh Bachchan and Shahrukh Khan and nothing else. However, having the chance to come to India was like giving some blind fellow eyes to take a real look at what there is. **I came to know what India is for real. Yes, India is the country of movies, dancing, singing, and arts, but also, it is the country of fast development, technology, diversity, and humanity.** Further, nothing is more significant than giving a person the chance to have a better career, a better job, and a better income. All are possible now with the knowledge and skills I got under the generous sponsorship of the ICCR. **I believe that all the ICCR students and scholars, just like myself, will always be thankful to the ICCR for giving them the chance to learn, improve, and know this great future-leading country in a better way.** I love the ICCR; I love India.



Ahmad Abdullah Salih,
Yemen,
Ph.D. English,
Banaras Hindu University



Sphamandlaluvuno,
South Africa,
MA Political Science,
Osmania University

Currently pursuing my studies in India, Telangana state doing MA Political Science in Osmania university under ICCR scholarship, academic year 2019-2021 and I also completed my undergraduate BA Degree from Nizam College under ICCR scholarship academic year 2016-2019. **I come from a very humble background and throughout my life I was always praying for an opportunity to further my studies and my prayers were answered when I was granted an opportunity to study in India under ICCR scholarship.**

My journey in India began 2016, from day one I was fascinated by the large population, for the 1st time in my life I was surrounded by so many people, as my journey continued I was adapting to the new lifestyle and society, **I learned the importance of education in shaping a prosperous society through the teachings of Jawaharlal Nehru and B. R Ambedkar. I also noticed that India is a country that is diverse and rich in culture, through events organized by ICCR- Hyderabad.** I was exposed to some of the cultures which includes the likes of Kuchipudi and Kathak dance and the universal humanitarian culture inspired by Mahatma Gandhi Teachings, the astonishing food culture and various Indian cuisines most famously brian. Those with similar experience will always say incredible India.

Testimonials Of Alumni



Anush Gasparyan,
Armenia,
Faculty of Law University of
Delhi

I, Anush Gasparyan, from Armenia did my Ph.D (Law) at the Faculty of Law University of Delhi on ISSUES RELATED TO WORKING WOMEN IN ORGANISED SECTOR: A COMPARATIVE STUDY OF LAWS AND PRACTICE IN INDIA AND ARMENIA from 2016 to 2021.

"My parents gave me wings, taught me to fly and ICCR provided me sky, with no limits..."

To go, to say goodbye is always hard, it is harder when you leave a family behind. ICCR is the family that I am leaving behind in my second home India.

Role of ICCR in the journey of the achievement of the set goals of a foreign student is remarkable. ICCR is not a mere an organization providing financial support for educational purposes, ICCR is a strong pillar of each foreigner traveling behind the dreams of success and illumination. Each member of the ICCR family, stands for motivating, encouraging, comforting, securing, advising throughout stay and education in India.

I express my gratitude to the Embassy of India in Armenia for introducing ICCR and providing me with the opportunity to continue my education and discover the beauty of India.

India is the land which carries the earliest history of our kinsman Aryan blood. The land of great teachings, the land of Ganges, Buddha, the land which faced Mohammedan conquest and the settlement of Dutch, Portuguese, English and French. The country called Hindustan was and is a gem in the earth with its unique ability of uniting its nation. India's biggest triumph is being true to the values of its own land and religious teachings through centuries. The secret of uniting such a diverse nation is tolerance, love and respect of others' way of life. The country has a beautiful harmonization for every being of its land. This is the place where every teaching is directed to the art of balancing. From insects to plants, from fishes to birds, from moon to sun, from rain to wind, from human to animal every single aspect of the planet has its own significance and importance in this country.

Going ahead in life, being exposed to a change is a natural phenomenon, however there are some changes that are shaping our personality and life; hence I am leaving with the most valuable treasures of India which are wisdom, tolerance, kindness, respect, mindfulness etc. Qualities gained in India, with the help of ICCR are life changing.

I fold my hands and bow my head with the immense respect for everyone at the ICCR and Embassy of India in Armenia for their hard work and care I have been provided during years of my education.

Foreign Students' participation in Cultural Activities



Bharatanatyam Dance performance by the Shivanjali Natyalaya, sponsored by SVCC, Tanzania



Cultural Performance at JNCC, Moscow



Digital Dance Series at VCC, Embassy of India, Tokyo



Folk dances under the supervision of Kathak Dance Teacher at Swami Vivekananda Cultural Centre, Kazakhstan



Cultural performances by Indian diaspora in Russia on the India@75



Performance of Ghoomte Rang-Nritya Sangeet Sandhya organized by India in Turkey on the occasion of 75th year of Indian Independence

Foreign Students' participation in Cultural Activities



Celebration of International Day of Yoga at RO Bhubaneswar



DG ICCR, Visited RO Bhubaneswar



Foreign Students and Goa University Main Administrative Building



Celebration of Foundation Day at ICCR GOA



Certificate Distribution Ceremony 2019 at ICCR Gujarat



Diwali Milan Samaroh Hosted by VC MSU in Nov 2020 at ICCR Gujarat

Foreign Students' participation in Cultural Activities



Participation of 250 students in Beach Festival held in OCT 2018 at ICCR Gujarat



Participation of students in Tarnetar Festival with the then CM of Gujarat



International students at the Latin American Music and Dance Festival inaugurated by H.E. Dr. Shah Mohammad Tanvir Monsur, Hon'ble Assistant High Commissioner of Bangladesh to India, Guwahati, and Director, IIT Guwahati Dr. TG Sitharam



Mr. Baza from Sao Tome Principe & Ms. Daneila from Mozambique at ICCR Hyderabad



Foreign Students at Osmania University, Hyderabad, Telangana

Foreign Students' participation in Cultural Activities



President, ICCR interacting with office bearers of Telangana Foreign Students Association at Hyderabad



Students from various countries studying at University of Kerala Kariyavattam Campus



Ms. Varsheni Uma Shangkar from Malaysia performed in ICCR Foundation Day at RO Kerala



Students attended Contemporary Dance by the Tribhangi Dance Theatre from South Africa on 29th May, 2017 at Tagore Theatre, Trivandrum



Students attended International Yoga Day on 21st June 2018 at Vazhathacadu, Trivandrum



Students attended the ICCR Foundation Day on 9th April 2019 at RO Kerala

Foreign Students' participation in Cultural Activities



Foreign students at Diwali function at Convocation hall Mumbai University



Foreign students attending Cultural programme held at Videsh Bhavan organised by RO Mumbai



Students from Nepal & Mauritius with RPO, POE & RO ICCR Mumbai during Republic Day



Foreign students at Videsh Bhavan, Mumbai during Independence Day



ICCR Pune students creating awareness about different countries & fostering interest in young ones about different international cultures.



ICCR students in Pune



Indian Council for Cultural Relations

Azad Bhawan, I.P. Estate, New Delhi-110002

Contact Number: 011-23379309, 23379310

www.iccr.gov.in | www.a2ascholarships.iccr.gov.in

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